

# CENTRAL SCHOOL



**Te Kura Waenga O Ngāmotu**

## **NAG 1 – Education Outside The Classroom POLICY**

**EOTC describes curriculum-based learning that extends beyond the four walls of the classroom.**

### **PURPOSE**

Education outside the classroom enriches the curriculum, crosses all the essential learning areas of the New Zealand curriculum and provides increased opportunities for the development of the key competencies.

Experiences gained in well planned sequential EOTC programmes enable our children to gain the skills, attitudes, values and competencies to take increasing responsibility for their own safety and learning while enhancing their relationships with others and their environment.

### **POLICY**

- 1) To provide learning opportunities for students outside the classroom in all curriculum areas.
- 2) To enable students to:
  - promote appreciation of our heritages - local, national and global,
  - increase their awareness and understanding of the traditions and values of their own, the tangata whenua and other cultural groups,
  - understand different perspectives on land, natural resources and the environment, and of the need for conservation management,
  - experience opportunities for enjoyment, adventure and challenge,
  - experience opportunities to enhance spiritual, mental and physical well-being in the natural environment

- develop skills to participate and contribute with confidence and safety in urban, rural and wilderness settings,
- develop respect for themselves and others,
- take increased responsibility for their own development and to regard learning as lifelong,
- explore opportunities to develop in many diverse ways,
- share in the goals, planning, organisation and review of EOTC experiences, and
- succeed in a range of curriculum related direct learning experiences.

## GUIDELINES

- 1) All EOTC activities involving risk must have the approval of the Principal prior to planning and Risk Analysis Management System processes.
- 2) The Board of Trustees will ensure teaching staff are capable, have appropriate safety training and that adequate facilities and resources are available.
- 3) The Teacher-in-Charge of the EOTC activity must be a fully registered teacher.
- 4) An adult/child ratio which is appropriate to the situation and meets the requirements of the School Outdoor Safety Management System will be adhered to. A Risk Analysis Management System must be completed and submitted to the Principal for approval prior to any EOTC event off-site.
- 5) All required risk management procedures must be followed in every instance. The approved Risk Analysis Management System is to be communicated to, and followed by the appropriate people involved in the event. Where an outside provider is engaged, prior to the event their RAMS will be approved by the Teacher-in-Charge who will ensure they are adhered to during each activity.
- 6) The event will follow the procedures outlined in the School Outdoor Safety Management System. Legal requirements outlined in the Ministry of Education EOTC Guidelines will be adhered to.
- 7) Teachers should seek the assistance of appropriate skilled resource people to enhance the enjoyment and the learning outcomes of the children.
- 8) The classroom teacher or Teacher-in-Charge must remain in overall control during all EOTC activities but may delegate certain tasks to other adult helpers and other teachers.

- 9) Travel to and from EOTC events will be clarified in the RAMS. If travelling by bus, the bus must be fitted with seatbelts for each child.