

CENTRAL SCHOOL



Te Kura Waenga O Ngāmotu

NAG 1 – DIVERSITY POLICY FOR PRIORITY LEARNERS

RATIONALE

Te Kura Waenga O Ngāmotu recognises that students with priority learning needs require diverse and flexible learning programmes in an inclusive and collaborative environment.

For the purpose of this policy, priority learners are groups of students who have been identified in the strategic plan. This policy encompasses a number of frameworks for curriculum delivery to the following priority learning students:

- Maori and Pasifika
- English Language Learners
- Students with Special Educational Need
- Students with Gifts and Talents

PURPOSE

- To promote a culture of achievement and high expectations for priority learners
- To demonstrate diversity by adapting the curriculum and programmes to fit the student rather than making the student adapt to fit the school.

GUIDELINES

- Priority learners are identified early, reviewed and assessed regularly
- The Board of Trustees is provided with analysis of variance information for priority learning groups to set strategy and allocate resources accordingly
- The senior leadership team will implement the agreed strategies
- Teachers are provided with appropriate professional development to achieve desired outcomes
- Board and teaching staff to review priority learning strategies and outcomes
- Parents/whānau are involved to support their children to progress
- Guidelines for curriculum delivery to priority learners are outlined in the frameworks for each priority learning group of students and the curriculum delivery policy.

Signed:	Date: March 2020
Name:	Review Cycle Two Years:
BOT Position:	Next Review Date: May 2022
Stored: Central School Office	Page 1 of 1