

# CENTRAL SCHOOL

Te Kura Waenga O Ngamotu



## NAG 1 – CURRICULUM DELIVERY POLICY

### PURPOSE

The Board of Trustees, through the principal and staff, is required to implement its curriculum in accordance with the priorities set out in the National Education Goals and the National Administration Guidelines.

### POLICY

The board of trustees is required to foster student achievement by providing teaching and learning programmes which incorporate The National Curriculum as expressed in The New Zealand Curriculum 2007 or Te Marautanga o Aotearoa.

Through the principal and staff, the board will:

- (a) develop and implement teaching and learning programmes:
  - i. to provide all students in years 1-6 with opportunities to achieve for success in all areas of the National Curriculum;
  - ii. giving priority to student achievement in literacy and numeracy
  - iii. giving priority to regular quality physical activity that develops movement skills for all students.
- (b) through a range of assessment practices, gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated; giving priority first to:
  - i. student achievement in literacy and numeracy
  - ii. breadth and depth of learning related to the needs, abilities and interests of students, the nature of the school's curriculum, and the scope of The National Curriculum as expressed in The New Zealand Curriculum or Te Marautanga o Aotearoa;
- (c) on the basis of good quality assessment information, identify students and groups of students:

- i. who are not achieving;
  - ii. who are at risk of not achieving;
  - iii. who have special needs (including gifted and talented students); and
  - iv. aspects of the curriculum which require particular attention;
- (d) develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum identified in (c) above;
- (e) in consultation with the school's Māori community, develop and make known to the school's community policies, plans and targets for improving the achievement of Māori students.

## GUIDELINES

1. The Central School Curriculum will ensure coverage of the Learning areas and strands as per pp 37-39 of the New Zealand Curriculum.
2. Mathematics and Statistics, English, the Arts and Physical Education are the core Learning Areas in the Central School curriculum.
3. The Central School Curriculum includes a Curriculum Review Action Plan.
4. Assessment practices are based on the principles outlined on pp 39 and 40 of the New Zealand Curriculum.
  - a. Overall teacher judgments result from regular formative assessments, observations and diagnostic assessments as per the Assessment Overview.
  - b. The Assessment Overview is reviewed annually.
  - c. Moderation practices are reviewed and developed regularly.
  - d. National Standards Assessments are analysed, reviewed and reported on at least twice yearly.

The assessments for

1. priority learners,
2. learners who are not achieving,
3. learners at risk of not achieving,
4. English language learners,

5. learners with special needs (including gifted and talented students)

will also be analysed separately at each review.

e. Priority targets will be set, resourced (including relevant professional development for teaching staff) and reported on in the Annual Report.

5. In Term One of each year the school will hold a hui to report to and consult with the school Māori community on the progress and results of the previous year's targets, programmes and National Standards achievement data the policies, plans and targets for improving the achievement of Māori students in that year.